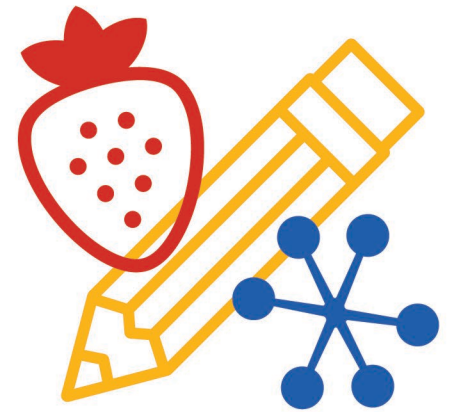


extended school enrichment

AWARENESS



WOODBROOK SITE PLAN #1 August 13-October 14

Activity	Description	Date & Time
Twizzler Tie Up & Save Fred	<p>Twizzler Tie Up</p> <ul style="list-style-type: none"> The students are put into pairs to try to tie a knot in 10 twizzlers. The catch is, each student can only use one hand. Supplies: Twizzlers <p>Save Fred</p> <ul style="list-style-type: none"> In this activity the students will need to help the worm “Fred”! He was sailing on the ocean and his boat capsized! The students must work together to rescue Fred, turn his boat over, and get him into a life preserver using only paper clips. Supplies: Gummy Worms, Gummy Life Savers, plastic stemless wine cups, paper clips 	Friday, August 21, 2020
Boat Challenge	<ul style="list-style-type: none"> The students will work in small groups or partners to create a boat that will hold the most paper clips. The students are given 30 min to construct their boats The students can test out their boats to make sure they float as they are constructing. Supplies: Tin foil, Paper Clips, Straws, Popsicle Sticks, Sticky Notes, String, Paper, Pipe Cleaners 	Friday, August 28, 2020
Teddy Bear Bridge	<ul style="list-style-type: none"> The students will be put in partners or small groups for this activity. Using teamwork, the students will create a bridge to hold all of the counting bears. The students will be given 4 cups, 4 popsicle sticks, and 20 bears. After this is complete, change the number of cups and sticks to 2. Supplies: Dixie Cups, Large Popsicle Sticks, Counting Bears <p>If time allows, allow the kids to use the STEM Bins provided.</p>	Friday, September 4, 2020
The Great Cookie Dunk	<ul style="list-style-type: none"> The students will be working in partners for this activity. The students will be writing a description of each type of cookie. Then, the students will write a prediction about if they think the cookie will sink or float. The counselor will be putting the cookies into the milk to see if the cookie floats or sinks. The students will decide if their prediction was right or wrong. They will also draw a picture of the cookie in the cup as it ended. In between each cookie the counselor should allow the students enough time to complete the sections. Supplies: Nilla Wafers, Nutter Butter Bites, Mini Oreos, Mini Chips Ahoy, Plastic Stemless Wine Glasses, Milk 	Friday, September 11, 2020
The Great Chain Race	<ul style="list-style-type: none"> The students will work in partners to complete this activity. The pairs will be given one piece of construction paper, scissors, and masking tape. The teams must make chains out of the papers. They must decide how to make the longest chain of the group using their supplies provided Supplies: Construction Paper, Scissors, Masking Tape 	Friday, September 18, 2020

Piggy's House of Cards	<ul style="list-style-type: none"> The students will be given 20 Index Cards and 12 inches of masking tape. The students must create a "home" for the piggy that can withstand the wolf trying to blow the house down. Supplies: Index Cards, Masking Tape 	Friday, September 25, 2020
Jelly Bean Challenge	<ul style="list-style-type: none"> The students will work in partners to create the tallest freestanding tower with only toothpicks and jelly beans. If the students finish early, they can create their own ideas with the supplies. Supplies: Toothpicks, Jelly Beans 	Friday, October 2, 2020
Marshmallow Catapults	<p>The students will be creating their own catapults to see who can launch the mini marshmallows the furthest.</p> <ol style="list-style-type: none"> Take 2 popsicles sticks and lay them on top of each other. On one end attach a rubber band (you may need to twist it over on itself several times). Take 3 popsicle sticks and lay them on top of each other. Twist a rubber band around each end (one rubber band around each end) Slide these 3 sticks into the 2 stick set. Choose where you would like your cap and hot glue it on (leave a little popsicle stick to pull down on). 	Friday, October 7, 2020
Rain Cloud in a Jar	<ul style="list-style-type: none"> In a small cup, mix the food coloring with some water. Fill the large jar with water until it is about 3/4 full. Place the jar and the cups of colored water on the table. Place a pipette in each cup of colored water. Right before the kids are ready to do the experiment, spray a bunch of shaving cream in the jar until it is just a small bit above the top of the jar. The students will use droppers to add the colors to the top of the shaving cream. The students will record their observations on their data sheet. Supplies: Large Jars, Shaving Cream, Gel Food Coloring OR Washable Water Color, Droppers, Water, Dixie Cups 	Friday, October 7, 2020